

**Office of
Planning and Institutional Research
Institutional Research**



**Executive Summary 2011-2012
Graduating Senior Student Survey**

University Park Campus
PC 543
Miami, FL 33199
Telephone: (305) 348-2731 Fax: (305) 348-1008
<http://opir.fiu.edu/effectiveness.htm>

EXECUTIVE SUMMARY OF GRADUATING SENIOR SURVEY 2011-2012

This report summarizes the major findings from the Florida International University *Graduating Senior Survey*, a Continuous Quality Improvement study conducted by the Office of Planning and Institutional Research. This survey was adapted from a prototype survey developed by the State University System (SUS) Accountability Committee on Survey Activity (Legg, Final Report, 1992). This survey was designed to measure graduating students' satisfaction with and attitudes about Florida International University. The survey design assured each individual respondent of his or her anonymity in an attempt to facilitate candor.

During the Summer 2011 term, the Graduating Senior Survey was transitioned Class Climate, v4.0 to Panthersoft. The survey was condensed to ten questions with two sub categories, making it more appealing to students. The Graduating Senior Survey was distributed to 8,878 students who were intended members of the graduating classes of Summer 2011-Spring 2012. The comprehensive survey asked questions about the graduating seniors' satisfaction with their experiences at Florida International University and quality of services as well as their frequency of use of services such as Orientation, Admissions Office, Advising Office, Recreational Services, On-campus student employment, and Health Services to name a few.

Eight principal indicators have been singled out as the most reliable measures of the graduating seniors' satisfaction with FIU. They have been summarized below.

Please indicate the extent of your agreement with the statement as it describes your experience at the university within my undergraduate degree program or because of my experiences at FIU, I:
(All responses have been rounded to the nearest percent)

- *Acquired basic knowledge:* 93% of respondent seniors indicated they have acquired basic knowledge (58% strongly agree, 35% agree)
- *Challenged:* 84% of respondent seniors indicated that they had been academically challenged (46% strongly agree, 39% agree).
- *Write effectively:* 84% of respondent seniors indicated they developed the ability to write effectively (44% strongly agree, 39% agree).
- *Prepared for graduate study:* 83% of respondent of seniors indicated they felt adequately prepared for graduate study in their major field (44% strongly agree, 40% agree).
- *Assume responsibilities of chosen profession:* 85% of respondent of seniors felt prepared to assume the responsibilities of their chosen profession (45% strongly agree, 39% agree).

- *Able to express myself effectively through speaking*: 85% of respondent of seniors indicated they developed the ability to express themselves effectively through speaking (48% strongly agree, 37% agree)
- *Developed multicultural and global perspectives*: 85% of respondent of seniors indicated they developed multicultural and global perspectives (52% strongly agree, 33% agree)
- *Recommend FIU*: 84% of respondent seniors reported that they would recommend FIU others (52% strongly agree, 32% agree).

Items with the Highest Correlations:

- To the extent that graduating respondents believed they felt adequately prepared for graduate study in their major field, they also believed they developed the ability to write effectively ($r = .74, p < .001$).
- To the extent that graduating respondents believed they were prepared to assume the responsibility of their chose profession, they also believed they were adequately prepared for graduate study in their major field ($r = .72, p < .001$).
- To the extent that graduating respondents believed they developed the ability to express themselves effectively through speaking, they also believed they developed the ability to write effectively ($r = .72, p < 001$).
- To the extent that graduating respondents believed were academically challenged, they also believed they acquired basic knowledge ($r = .70, p < .001$).